Essay Criteria -- Moleski

[X] = displeasure [ ] = OK, no comment [+]= well done!

-- Format:

- [ ] assigned length, 8.5" x 11" paper
- [ ] learn how to use the MicroLab
- [ ] typed (11 or 12 point) or "C" at most
- [ ] teacher's name & section ID
- [ ] double-spacing
- [ ] number each page
- [ ] 1" margins all around
- [ ] 26 lines per page
- [ ] please do not use a plastic cover

-- Style and Content:

- [ ] helpful title
- [ ] good introduction
- [ ] well-focused
- [ ] consistent development
- [ ] formal tone
- [ ] well-organized
- [ ] argues for a viewpoint
- [ ] analysis rather than reactions (RP)
- [ ] judicious use of examples, quotes
- [ ] shows understanding of readings
- [ ] deals with assigned topic / readings
- [ ] good content, poor form
- [ ] well-written, but content weak
- [ ] repetition is not development
- [ ] not just a list of facts
- [ ] not just summary of others' ideas
- [ ] not just plot summary w/o analysis (PS)
- [ ] shows understanding of readings
- [ ] arguments for a viewpoint
- [ ] not just a list of facts
- [ ] not just summary of others' ideas
- [ ] not just plot summary w/o analysis (PS)
- [ ] shows understanding of readings
- [ ] arguments for a viewpoint
- [ ] not just a list of facts
- [ ] not just summary of others' ideas
- [ ] not just plot summary w/o analysis (PS)

-- Mechanics:

- [ ] syntax (clearly understands the meaning of words)
- [ ] spelling
  - [ ] capitalization
  - [ ] accept/except, affect/effect,
  - [ ] correct use of apostrophe cannot, its/it's, there/their,
  - [ ] it's = it is; its = belongs to it
to/too/two, you're/your
  - [ ] (his, hers, theirs, ours, its)
- [ ] punctuation ( , : ; . ? ! """)
- [ ] dash vs. hyphen
- [ ] underline titles of books
- [ ] titles of articles in "quotation marks"
- [ ] complete sentences (inc)
- [ ] use two (2) spaces after a period
- [ ] no run-on sentences (r-o) or
  comma splices (CS)
- [ ] no contractions (e.g., don't use "don't")
- [ ] agreement in number
- [ ] gender-neutral language (GNL)
- [ ] agreement in tense
- [ ] PROOFREAD YOUR PAPER! (PYP!)
- [ ] paragraph
  - [ ] one idea
  - [ ] more than one sentence
  - [ ] double, not triple space between paragraphs
  - [ ] single space & indent long quotations
    without quotation marks
- [ ] Please take this essay to writing lab for help with mechanics.

-- References (originality):

- [ ] the overall work must be demonstrably your own
- [ ] use evidence, authority, or argument to support your conclusions (EV)
- [ ] give credit where credit is due (REF)
- [ ] page refs for paraphrases (PR)
- [ ] cite chapter and verse of scripture references (CH:VV): "He wept" (Lk 19:41).
- [ ] a space precedes left quotation marks ("), and left paren -- (. For example:
  Supply the source of paraphrases (RS, 123). Employ "quotation" (HS, 64).
  Ask "questions?" (MW, 23). Retain their "exclamation!" (WO, 76).

Note Well: Consistent disregard of grammatical standards means that a student will receive
no higher than a C-, D or F on the essay, regardless of other merits.

A 95-100  B+ 86-89  C+ 74-77  D 60-65
A- 90-94  B 82-85  C 70-73  F 59 and below
B- 78-81  C- 66-69

[ ] See me or else you will receive a zero on this paper

You may break all these rules after you learn them.